## John Reed Elementary On Campus Learning Expectations

l				
STATE OF STA	Be Kind	Be Safe	Be Responsible	Be Ready to Learn
Walkabout & Dismissal	<ul> <li>Wave hello and goodbye</li> <li>Have friendly conversations</li> </ul>	<ul> <li>Walk all times</li> <li>Keep hands, feet and objects to yourself</li> </ul>	<ul> <li>Participate in walkabout when you get to school until the bell rings</li> <li>Walk to your destination when the bell rings</li> </ul>	<ul> <li>Be on time to school</li> <li>Use the bathroom before/after class</li> <li>Walk with a purpose</li> </ul>
Community (To & From School)	<ul> <li>Wave hello and goodbye</li> <li>Have friendly conversations</li> </ul>	<ul> <li>Look both ways before crossing the street</li> <li>Wear a helmet when riding a bike, scooter or skateboard</li> </ul>	•Walk directly to and from school	•Arrive on time with materials
All Common Areas	<ul> <li>Help others</li> <li>Listen to others</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Walk at all times, facing forward</li> <li>Listen to adult directions</li> <li>Keep hands, feet and objects to yourself</li> </ul>	•Walk directly to your destination	•Walk with a purpose
Classrooms	<ul> <li>Help others</li> <li>Listen to others</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Listen to adult directions</li> <li>Keep hands, feet and objects to self</li> <li>Use hand sanitizer or wash your hands when asked</li> </ul>	<ul> <li>Use materials appropriately</li> <li>Participate actively</li> <li>Do your personal best</li> </ul>	<ul> <li>Be ontime to school</li> <li>Be prepared with your materials</li> <li>Have a positive attitude</li> </ul>
Eating Areas	<ul> <li>Everyone is welcome at the table</li> <li>Have friendly and appropriate conversations</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Carry your food with two hands</li> <li>Use sanitizer or wash your hands before eating</li> <li>Keep hands, feet and objects to yourself</li> </ul>	<ul> <li>Eat only your food</li> <li>Stay at your assigned table with your class</li> <li>Raise your hand to be excused from the table</li> <li>Throw away your trash</li> <li>Put unwanted/ unopened food on the share cart</li> </ul>	<ul> <li>Eat healthy food to fuel your body</li> <li>Use the bathroom and drink water during your break</li> </ul>
Bathrooms	<ul> <li>Respect others privacy</li> <li>Be patient</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Care for yourself</li> <li>Tell an adult if something isn't right in the bathroom</li> </ul>	<ul> <li>Quiet voice</li> <li>Flush the toilet</li> <li>Wash your hand after using the bathroom</li> <li>Throw away paper towels</li> <li>Only flush toilet paper</li> </ul>	•Walk with a purpose
Assombly	<ul> <li>Clap when appropriate</li> <li>Listen with your eyes, ears and heart</li> </ul>	<ul><li>Sit quietly</li><li>Follow directions</li></ul>	<ul> <li>Be an attentive and engaged listener</li> <li>Stay with your class</li> </ul>	<ul> <li>Use the "Zero Noise" signal</li> <li>Participate when</li> </ul>

Assembly	and heart		<ul> <li>Stay with your class</li> <li>Remove hats and hoods for the Pledge of Allegiance</li> </ul>	<ul> <li>Participate when appropriate</li> <li>Remember important information presented</li> </ul>
Library	<ul> <li>Share books</li> <li>Listen with your eyes, ears and heart</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul><li>Sit quietly</li><li>Follow directions</li><li>Listen to adults</li></ul>	<ul> <li>Take care of the books</li> <li>Quiet voices</li> <li>Use library sticks to keep books in order</li> <li>Return books on time</li> </ul>	•Take care of personal needs before Library
Computer Lab	<ul> <li>Help your neighbors as needed</li> <li>Listen with your eyes, ears and heart</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Sit on chairs carefully and quietly</li> <li>Treat computers with respect</li> <li>Follow directions</li> <li>Listen to adults</li> </ul>	<ul> <li>Be a responsible digital citizen</li> <li>Keep your passwords private</li> <li>Visit approved websites</li> <li>Quiet voices</li> </ul>	•Take care of personal needs before Computer Lab

Band	•Give compliments and encourage each other	<ul> <li>Follow directions</li> <li>Use instruments correctly</li> <li>Listen to adults</li> </ul>	<ul> <li>Come with your instrument</li> <li>Participate actively</li> <li>Practice</li> </ul>	•Take care of personal needs before Band
P.E.	<ul> <li>Give compliments and encourage each other</li> <li>Cheer on your classmates</li> </ul>	<ul> <li>Follow directions</li> <li>Use PE equipment correctly</li> <li>Listen to adults</li> </ul>	<ul> <li>Be willing to try all activities</li> <li>Remember to gather your water bottle and jacket</li> </ul>	<ul> <li>Wear appropriate shoes on PE days</li> <li>Take care of personal needs before PE</li> </ul>
Indoor Recess	<ul> <li>Invite others to play with you</li> <li>Have friendly conversations</li> <li>Share materials</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Keep hands and feet to yourself</li> <li>Stay in the classroom</li> <li>When the bell or whistle rings freeze silently and listen to directions</li> </ul>	<ul> <li>Listen to the adults</li> <li>Inside voices</li> <li>Use materials correctly and carefully</li> <li>Put materials back when you are done with them</li> <li>Use kind words to solve problems</li> </ul>	<ul> <li>Ask to use the bathroom and drink water before the bell rings</li> <li>Line up in a timely manner</li> <li>Have fun!</li> </ul>
Outdoor Recess	<ul> <li>Invite others to play with you</li> <li>Have friendly conversations</li> <li>Share equipment</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Be aware of what/who is around you</li> <li>Keep hands and feet to yourself</li> <li>Stay in boundaries</li> <li>When the bell or whistle rings, freeze silently and listen to directions</li> </ul>	<ul> <li>Listen to the adults</li> <li>Use equipment correctly and carefully</li> <li>Put equipment back when you are done with it</li> <li>Use kind words to solve problems</li> </ul>	<ul> <li>Go to the bathroom and drink water before the bell rings</li> <li>Gather your belongings before heading to line</li> <li>Clean up and line up in a timely manner</li> <li>Have fun!</li> </ul>
Play Structure	<ul> <li>Invite others to play with you</li> <li>Have friendly conversations</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse me</li> <li>I'm sorry</li> </ul>	<ul> <li>Be aware of who/what is around you</li> <li>Keep hand and feet to yourself</li> <li>Walking only</li> <li>Go down the slide</li> <li>One way across the monkey bars</li> <li>Go through the tunnel</li> <li>When the bell or whistle rings, freeze and listen to directions</li> </ul>	<ul> <li>Listen to the adults</li> <li>Use equipment correctly</li> <li>Wait for your turn</li> <li>Use kind words to solve problems</li> <li>Sit on the wall when the bell rings</li> </ul>	<ul> <li>Go to the bathroom and drink water before the bell rings</li> <li>Gather your belongings before heading to line</li> <li>Line up in a timely manner</li> <li>Have fun!</li> </ul>
Assessments	<ul> <li>Share a smile</li> <li>Positive Self Talk:</li> <li>"I can do hard things"</li> <li>"I am smart"</li> <li>"I won't give up"</li> <li>"I will do my best"</li> </ul>	<ul> <li>Keep your SSID/passwords to yourself</li> <li>Let your teacher know if you need a break</li> </ul>	<ul> <li>Have your materials ready</li> <li>Keep your eyes on your own test</li> <li>Stay quiet, even once you have finished the test</li> </ul>	<ul> <li>Take your time and give it your best effort</li> <li>Review your answers before submitting</li> <li>Get a good night's sleep &amp; eat a healthy meal before testing</li> </ul>
Transitions	•Help others if they are lost	<ul> <li>Stay to the right when walking under the overhang</li> <li>Listen to the adults</li> </ul>	<ul> <li>Use your time wisely</li> <li>Report back to your teacher</li> </ul>	•Be prepared •Walk with a purpose
Guest Teacher	<ul> <li>Treat the guest teacher like your own teacher</li> <li>Be patient</li> <li>Use your manners</li> <li>Please</li> <li>Thank you</li> <li>Excuse Me</li> <li>I'm Sorry</li> </ul>	<ul> <li>Listen to the guest teacher</li> <li>Keep your hands, feet and objects to yourself</li> </ul>	<ul> <li>Help the guest teacher with routines and procedures</li> <li>Stay be your desk or assigned space</li> <li>Stay with your class</li> <li>Use your materials or supplies correctly</li> </ul>	<ul> <li>Be on time to school</li> <li>Have all your materials ready</li> <li>Participate actively</li> <li>Do your best!</li> </ul>