

# John Reed Elementary Behavior Flow Chart

Teach and reinforce behavioral expectations, pre-correct potential misbehaviors

OBSERVE BEHAVIOR

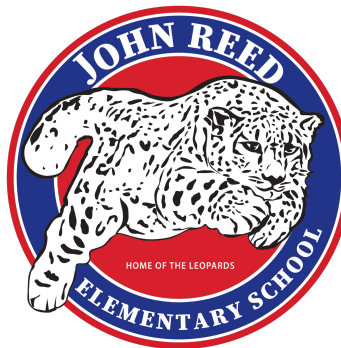
What type of behavior incident is occurring?

**<MINOR>  
TEACHER MANAGED**

- Disrespect
- Disruption
- Inappropriate Language
- Inappropriate Physical Contact
- Material/Property Misuse
- Possession of Electronic Device
- Technology Violation

**<MAJOR>  
ADMINISTRATOR MANAGED**

- Caused Physical Injury
- Disruption
- Disrespect
- Bullying
- Fighting
- Harassment
- Leaves without Permission
- Physical Aggression
- Profanity (habitual)
- Technology Violation
- Theft
- Threats
- Destruction of Property
- Vandalism



**Behavior Incident 1:**

- Teacher will implement 1-2 strategies:
- Planned ignoring
  - Physical proximity
  - Signal/Non-verbal cues
  - Direct eye contact
  - Praise appropriate behavior in others

Did the behavior resolve?

NO

YES

**Behavior Incident 2:**

- Teacher will implement 1-2 strategies:
- Redirect
  - Re-teach expected behavior
  - I-message
  - Support for procedure routine
  - Differential reinforcement
  - Specific and contingent error correction
  - Provide choice

- Use Positive Reinforcement (5:1)
- Reinforce Expectations
- Provide ticket with behavior specific praise

YES

**Behavior Incident 3:**

- Teacher will implement 1-3 classroom based responses:
- Apology
  - Conference with Student
  - Loss of Privilege
  - Parent/Guardian Contact
  - Peer Mediation
  - Reflection Sheet
  - Restorative Action
  - Restorative Conference

Did the behavior resolve?

NO

**Teacher will COMPLETE Minor Incident in eduCLIMBER:**

- Used only after classroom strategies have no success
- Document behavior for future analysis
- Select classroom based interventions that are restorative and correspond to demonstrated minor behavior
- \*For repeated minor incidents, teacher may complete a referral to COST

**Teacher will:**

- Contact Office to notify Administrator of major incident
- Wait to send to the office until administrator contact

**Administrator will COMPLETE Major Incident in Powerschools:**

- Investigate incident
- Conference with student
- Determine restorative interventions
- Contact Parent/Guardian
- Follow up with Teacher with responses/actions taken